

Increase Entrepreneur Motivation of Students through Guidance Career at Pondok Pesantren al-Ilham Bandung Regency

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ABSTRACT

The aims of this study were to (1) determine the effectiveness of life skill-based career guidance services in problem solving techniques in increasing entrepreneurship among students; (2) to find out how students are motivated to become entrepreneurs after being given life skills-based career guidance services; (3) To find out whether there is an effect of life skill-based career guidance services to increase students' entrepreneurship motivation; (4) To find out whether life skill-based career guidance services are effective in increasing the entrepreneurial motivation of students. This study uses a qualitative-quantitative approach by examining data based on random sampling with a population of students at Islamic boarding school al-Ilham, Bandung district. The steps to determine the effectiveness of career guidance for students were carried out 5 times with 1 posttest test without a control group. In general, the stages of this research include: (1) Observation (2) data collection (3) data analysis using the T-test with the independent sample T-Test (t-test) formula and the use of SPSS software. The results of data analysis using the Independent Sample t-test formula using the help of SPSS showed that there was an effective life skills-based career guidance to improve student entrepreneurship at Al-Ilham Islamic Boarding School. The increase in the average data obtained from the control class and the experimental class. The control class pretest data showed an average score of 89, the experimental class with an average score of 114 with a difference of 25 and an increase in the positive direction.

Keywords: career guidance, life skills, motivation, entrepreneurship

INTRODUCTION

In the era of globalization now this, the world has enter half new global community, namely half new from an era of society that is increasingly universal and modern. Mature this, people no can restricted for each other interact by time, distance and space. In this Era is also the source power man must developed for Becomes means development as thinkers, planners, movers, implementers, and supporters development, in order to be able face global competition. National education assigned for develop Indonesian people, are not they? only as destination from development, but at a time as means of holding key success or fail development that alone. Guidance and counseling is integral part of education which is aware position ability individual explore, choose, plan and take decision for reach for the future. Not could imagine if education miss from not quite enough answer counselor. Somebody will lost direction and experience problem personality and character if no there is role counselor as tutor at school nor in society. There is four type guidance reviewed from field problem individual there is four type guidance, that is guidance academic, guidance personal social, guidance career and guidance family. In

context current global competition this, every individual need to innovate have ability in various aspect remember many very a must challenge faced. Character give description about something nation, as marker, marker at a time differentiator something nation with other nations. Great nation is later nation influence world development. Construction character can traversed with method education.

Education is one of the element for advance nation. Where is education must Keep going repaired from side quality and quantity. Program from government about Required study nine year is form concern for permanent increase quality education in Indonesia, because as needs tree human must fulfilled. Basic education capable give supplies ability base to individual for develop his life good in life personal nor social. And be supplies for carry on education to level next. Based on the Republic of Indonesia Law no. 20 of 2003 concerning Education System National that education national working develop ability and form character as well as civilization dignified nation _ in skeleton educate life nation, aim for development potency participant educate to be man of faith and piety to Lord YME, manners noble, healthy, knowledgeable, capable, creative, independent, and Becomes democratic citizen as well as responsible answer. Education occupies position strategic in historical process range human. Dimension education that has role central this because education is a process of supplying in skeleton strengthening aspect values, personality (attitude), knowledge (knowledge), and skills (skills) possessed human . Development potency of course just really needed remember the more tall level needs and challenges faced human, more high demands mastery knowledge knowledge and technology as tool for carry out life processes. In context this education is very influential to challenge development nation in respond change it. For development in the field of education, as explained in the 1999 GBHN seeks to expansion and equity opportunity get quality education tall for people going to quality Indonesian people tall with enhancement budget education, empowering institution education good school nor outside school as center cultivation values, attitudes, abilities as well as increase participation families and communities supported by adequate facilities and infrastructure and improve quality institution organized education with good by society nor government for steady system effective and efficient education in face knowledge science, technology and art.

WHO states that teenager is a time where individual develop from moment first time showing signs sexual secondary until moment he reach maturity sexual, individual experience development psychology and patterns identification from children Becomes mature as well as transition from dependency social full economy to relative state more independent. Duty development teenager is selection and preparation career. Election career occur when a teenager direct self on a stages new in the life inside there is various the possibility that arises in the selection process career. In life everyday, of course no free from various choice life for the future, especially choice a career . Career is development and progress in life, work, position, and so on. According to Edger H. Schein in the article entitled Career development: theoretical and practical issues for organization summarized in book Career planning and development. The ILO, Geneva, stated that career is something view about level wages or wages that have been entrenched. Several above understanding could concluded that career is employment status or position source living is that in the form of eye livelihood main or eye the livelihood you want reach satisfaction and achievement in reach the result.

Problem careers that happen to teenagers usually related with election type education, leading to election type profession in Century front. Problem this important for noticed in connection with a lot the confusion experienced teenager in determine direction his career. Not only that worry career in youth will result in level maturity development personality. Before individual choose

desired career in accordance with talents and interests, necessary existence guidance purposeful career for lead or show Street in choose career. According to Winkel, guidance career is guidance that prepares self face the world of work, in choose field profession or certain position (profession) as well as equip self so that ready hold position that in adapt self with demands from field work that has been entered. Guidance career more drip focus on planning more life formerly must consider Among potency self owned with environment about agar acquire and have enough view large from influence to role decent positive implementation in society.

METHODS

Hypothesis study this for test must more formerly translated Becomes statistical terms. In study The hypothesis that will tested named hypothesis zero (H_0) and hypothesis alternative (H_a). Hypothesis zero (H_0) means as no existence difference Among size population with size sample. While what is meant hypothesis alternative (H_a) is hypothesis showing _ existence difference Among population with sample data. Based on formula problem that has been disclosed previously then writer submit hypothesis as following :

H_a : Service guidance career based life skills technique problem solving effective in increase motivation Entrepreneur Students cottage boarding school al -ilham. Hypothesis this strengthened by research Renal Ismudya, Bambang Susanto, Muhammad Arief Maulana in journal Influence Service Guidance Modeling Engineering Group to Interest Entrepreneurship in Students. Study this aim for knowing is there is influence service guidance group technique modeling to interest entrepreneurship in students class XI MM 1 SMK Veteran 1 Sukoharjo year teaching 2019/2020. Study this use method experiment with one group and pretest design posttest design. Population in study this is student class XI MM 1 SMK Veteran 1 Sukoharjo year lessons 2019/2020 with total 28 students. Sample study is 8 students with low pre-test score. Data collection techniques using questionnaire interest entrepreneurs who have tested its validity and reliability. Questionnaire used for get enhancement interest Entrepreneur students. Data analysis in study this is using the Wilcoxon test. Based on testing hypothesis it can _ is known that result Z count of -2.524 with price significance of 0.012, because with price significance of $0.012 < 0.05$, then H_0 is rejected and H_a is accepted. So can concluded that there is influence service guidance group technique modeling to interest Entrepreneur student class XI MM 1 SMK Veteran 1 Sukoharjo year lessons 2019/2020.

Then existence connection guidance career is also in hypothesis here strengthened by Agus Kurniawan, Muhammad Khafid, Amin Pujiati in journal entitled Influence Environment Family, Motivation, and Personality to Interest Businessman Through Self Efficacy. Interest Entrepreneur influenced by several factor environment family, motivation Entrepreneur, personality entrepreneurship and self-efficacy. Study this aim analyze influence environment family, motivation Entrepreneur, personality Entrepreneur to interest Entrepreneur through self-efficacy. Method study this use approach quantitative. Subject in study that is students class XI SMK Negeri 1 Salatiga with population 458 respondents, sample obtained with technique proportional random sampling as many as 214 respondents. Method data collection using questionnaire. Data analysis using descriptive percentage and analysis path (path analysis). The results of data analysis show variable environment family, motivation Entrepreneur, personality Entrepreneur take effect to interest Entrepreneur through self-efficacy.

In study this, researcher choose service guidance career as base reference in solving problem. Give guidance career collaborate with ability Students in entrepreneurship. Guidance career held through service guidance group is something approach with method efficient compared to with

individual way, because with approach by group could followed more many counselee, counselee more active involved if conducted with service guidance group Study done at the cottage Islamic boarding school for get the right data with conditions that exist in the field, then conducted observation, questionnaire and interview with counselor, caregiver nor with student. A number of activity implementation guidance career based life skills for increase motivation entrepreneurship.

RESULTS AND DISCUSSION

Overview implementation guidance career already belong took, still character simple as already presented in the discussion before. Temporary description condition actual in enhancement motivation entrepreneurship students on average are at category enough fine, but thereby still there is a number of students who haven't capable increase motivation in entrepreneurship.

Table 1. Results Test Validity

Variable	Quantity Items	R Count	R Table	Note
Guidance Career (X)	25	0.310-0.641	0.294	Valid
Motivation Entrepreneur (Y)	30	0.349-0.703	0.294	Valid

Validity each item is indicated by the total column. Based on r table, score Pearson Correlation minimum is 0.294 because use 45 respondent (N) with limit of 0.05 with use theory. based on tabrl on variable X and Y variables are valid. Data analysis techniques used in study this is with using t- test or sample t-test in pairs and independently. Test data analysis techniques mastery draft this tested with use teststatistics. After is known validity and reliability, then questionnaire and spread to 45 respondents as sample research. Before analyzed step first from results processing known questionnaire then searching for statistics descriptive.

Statistical test descriptive conducted for identify variables who will tested on every hypothesis . Expected test results statistics descriptive by general legitimize research data on variables that will used in statistical test every hypothesis research. Statistical test descriptive aim give description a viewable data from average grade, standard deviation, maximum and minimum. Statistical test descriptive conducted to data guidance career based life skills and motivation entrepreneurship.

Table 2. Descriptive Statistics

Variable	N	Min	Max	Mean	Std. Deviation
Guidance career based life skills	45	89	103	96.09	3.73
Motivation Entrepreneur	45	90	133	113.64	8.70

Based on the table on so could is known that guidancecareer based on life skills have the minimum value of 89 and the value of max 103. Guidance Average career based on life skills 96.09. Standard value deviation more small compared to the average value which means that answer about guidance career based life skills Among respondent one with other no different far away.

Table 4. Comparison Results Pretest and Post test

	Score Pre Test	Score Post test
Average Results	89	114

Based on the table above, found if comparison results score pre test and post test experience significant increase. The score of 89 refers to the score beginning before given treatment while 114 refers to the score end when treatment has implemented. Ascension significant mean from 89 to 114 to be wrong one justification if the treatment given has have impact by significant and positive to the variable being researched. With thereby concluded hypothesis early, ha received with description service guidance career based life skills technique problem solving effective increase motivation entrepreneurship Students in Cottage Boarding school al-Ilham.

Presentation above Becomes answer on a number of question on the formula problem study this, namely: 1) If service guidance career based life skills with technique problem effective solving increase soul try on students al-Ilham. Become individual independent, especially by economy is hope every Students because can lighten up parental burden, but, no all Students can To do Thing that. Only a little capable students independent by economy, one of them is entrepreneurial students. Not doubtful again with entrepreneurship individual certain will get profit by financially. Even no only independent by economy only will obtained but independent personally that is could take decision alone, finish problem alone without must depend towards other people. Amount experience new that is obtained by entrepreneurial individuals make individual that more progress and develop. So that can concluded that by development self Entrepreneur have development more self good compared with profession another. 2) Spirit entrepreneurship Students increase after given service guidance career based on life skills. This thing be one key solution problem students who experience demotivating for consistent on behavior based Entrepreneur in boarding school. Life skills be one alternative solutions that are technical and easy for held with method sustainable, especially related with conditioning environment and individual in boarding school so that you can Keep going committed and consistent in behavior entrepreneur. Entrepreneur is one work that can done by all circle good students, students, teachers, lecturers, employees, and students and, for the sake of entrepreneurship no need experience no like profession other so that can made alternative profession for who only have will. Impact other is appearance awareness administrator cottage and a number of stakeholders for always make live technical programs can implemented Students in prepare future life. Study this Becomes one inspiration for the Institute for make policy life enrichment skills more comprehensive; 3) Influence service guidance career based life skills generate data automatically enough significant for increase motivation entrepreneurship student.

Influence on description previously also shown Students in pattern communication and behavior entrepreneurship students in the cottage. Life skills Becomes study popular Students which materialized in activity discussion by sustainable. Not need doubtful again, by income entrepreneurship will more have potency lucrative income compared with profession another.

This thing proven because part the world's big rich people are businessman successful in their field. If most people work afraid of being fired by his boss when To do error. Another thing with entrepreneurship, no there is a word fired or stop work because owner power is self alone. can be said entrepreneurship is safest job because no need worry with Thing sort of it. 4) Effectiveness service guidance career based life skills has proven effective for increase motivation entrepreneurship Students Becomes inspired and realized in form policy management cottage for increase motivation Students by sustainable.

This data showing something level motivation entrepreneurship member group increase. Supporting factors enhancement motivation entrepreneurship student among others: a) The material that becomes topics discussion in accordance with level needs students in general and members groups in particular. b) Leader group as planner activity capable give proper treatment in accordance with topics discussion and characteristics students who become member group, i.e age teenager. c) Leader group utilise various facilities and infrastructure in schools support smoothness implementation action. d) Member group willing and able behave open as well as active , no only moment implementation service counseling career, but outside activity the they also took the time time for study more in about topics discussion.

CONCLUSION

Based on results research and data processing, then taken conclusion that explains that description motivation entrepreneurship Students before given guidance career based life skills with guidance group with problem solving techniques are at category low. Motivation picture entrepreneurship Students after given guidance career based life skills with service guidance group technique problem solving is in category high. Effectiveness guidance career life skills with service guidance group technique problem solving for increase motivation entrepreneurship Students in cottage boarding school al - ilham, before and after given service guidance group experience change, from analysis through the SPSS program you can seen existence difference Among before given guidance career with service guidance group with after given. Result showing existence Effectiveness guidance career based skills life for increase entrepreneurship Students in Cottage Boarding school Entrepreneur Al- Mawaddah. Gained upgrades from the class average data control and class experiment. Class pretest data control show the average score score 89, class experiment with flat score score 114 with different as big as 25 and experiencing increase toward positive. With thereby so hypothesis (Ha) accepted with rationalization of data that has been explained on discussion. Wrong one implication significant results study this that is influence service guidance career could showed Students in pattern communication and behavior entrepreneurship Students in hut. Besides it, Life skills Becomes study popular Students which materialized in activity discussion. Though Thus, research this have limitations and be a suggestion for researcher next. The suggestion is existence a number of aspect in the guidance variable career through another theory with use other techniques such as, Focus Group Discussion, Sociodrama and Home Visit as variance from techniques that can used for increase soul entrepreneurship Students in cottage boarding school.

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